

# SCHOOL OF PHYSIOTHERAPY

PONDY - CUDDALORE MAIN ROAD, KIRUMAMPAKKAM,

PUDUCHERRY - 607 402, INDIA

(Declared Under Section 3 of the UGC Act 1956; Accredited by NAAC)



## INSTITUTION BEST PRACTICES

- ❖ Involvement Social Activities.
- ❖ Research Motivation Practices.
- ❖ Women Empowerment Program.
- ❖ **Responsibility towards environment.**
- ❖ Registered Alumni Association.
- ❖ Professional Development of Staff.
- ❖ **E- Learning.**

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## **BEST PRACTICES I**

### **Title of Practice: E- Learning.**

School of physiotherapy promotes college from the time of the latest technique in teaching and learning the most successful channel to impart knowledge with the advent of computer and internet e -learning is playing a vital role in the area of education

### **Objectives**

- ❖ To incorporate a common portal planning for students that is My- Camu and teaching for students and teaching faculties in order to use gadget in a productive way.
- ❖ To get recognition through academic pursuits
- ❖ To enhance the pedagogy and learning outcomes with the total involvement of teacher and students to expose students to the latest technology in the learning process

### **Context**

Technological advancement are to be accepted and necessary adaptation to be made so as to enhance our knowledge and grow with the world. Students are most inclined towards usage of gadgets which could be exploited in a positive way to impart education through e-learning

Thus our institute initiated the learning management system and also students can access LMS the portal were given to the students from the year 2017 to 18

### **The practice**

The LMS is managed well by the faculties through My Camu portal website access is provided to students, teachers and parents by assigning separate username and password for them. Once logged in the student can view various presentation prepared by the prepared by the faculties under different topics.

In case of unavoidable circumstances if the student failed to attend classes now he/she can view the presentation and learn the subject by himself today instead of learning the same from the teacher later on.

The students do not miss the continuity of classes other than the presentation videos and also being uploaded to LMS portal for future references and better understanding of subject.

The attendance and international assessment marks of the students are uploaded to portal which enable the parent to periodically view the same

Apart from this, we have to access the various application inclusive of classroom app through which the students can directly view the presentation

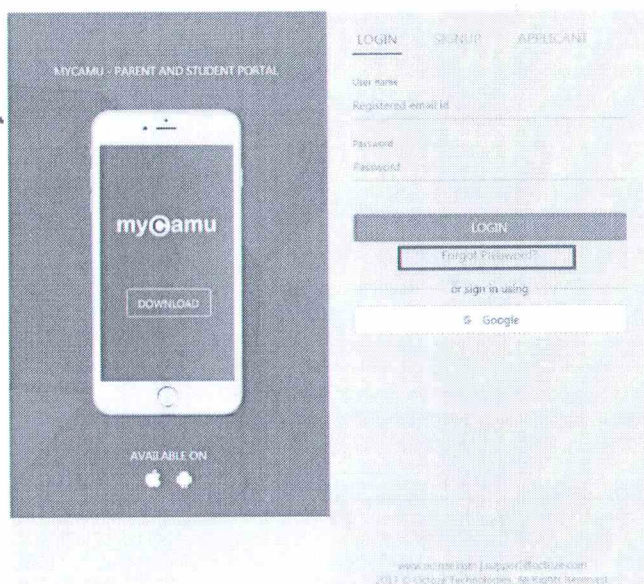
### **Evidence of success**

The entire student's communities benefited by its facility. Many of them are able to perform better in the examination, internal examination and score high mark in the University examination the students make exhaustive use of E-books and hence save sizeable money of their parents in purchase of books are minimized

The teaching has become more effective and learning more interesting instead of tiresome exercise

### Problem encountered and resource required

During initial stages of a presentation for the students and the faculty at difficulty in getting adapt to newer software and procedure but if that with this repeated training session the problem by overcome up process involves financier in his investment to get improved various version of the software.



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## **BEST PRACTICES II**

### **Responsibility towards environment**

1) **Title of practices:** - Responsibility towards environment

2) **Objectives:-**

- ❖ To develop sense of responsibility towards environment.
- ❖ To create awareness among students and staff about environmental safety and Protection through education.
- ❖ To help the individuals to acquire knowledge of pollution and environmental degradation.
- ❖ To promote individuals with an opportunity to be actively involved at all levels in

### **Environmental decision making.**

3) **The Context:-** School of physiotherapy believe it is important for us to be involved in environmental issues therefore we engage and take care of the environment and surroundings. Our ambition is to stimulate each student and staff to increase their knowledge about environmental issues and be aware of the environmental aspects and their duties and responsibility towards the environment.

In order to spread knowledge about our responsibility towards the environment, we continuously communicate this work both internally and externally. Our efforts are more in the direction to improve our environmental impact by finding more projects to support nature and environment as well.

4) **The Practice** we encourage our students and teaching staff to do the same and contribute to a green future. The institution focuses on Promotion of recycling and reuses Practices and sustainable environmental management that entails the principle of the 3 “R”: Reduce, Reuse and Recycle. The institute performs an energy study on the types of Contracting, power required, most advantageous tariff and lighting mechanisms, taking into Account the electrical needs of the office. Also the institute takes advantage of nature Lighting and study light needs in the different areas of the office and work places. Encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in empty offices or in offices outside working hours and unused electronic equipment, avoiding the “standby” mode. The institute have implemented saving systems for drinking Water consumption in faucets and toilets, through the installation of timers, diffusers, flow

Reducers. Moreover, every year institute has participated in SWACCH BHARATH MISSION and SEED BALL THROWING OUT SIDE CAMPUS creates awareness about environment among Students and staff of the institution.

**5) Evidence of Success:-**

The initiative entitled “Responsibility towards environment”, is implemented in the institution in very efficient manner, as a outcome of the initiative the electricity consumption is gradually reduces. Due to increasing environmental awareness quotient of students and staff of institution, reduction in use of hard papers is clearly observed in the institutional premises.

**6) Problem encountered:-**

Problem: -

No Problem encountered.

Resource required: -Student Volunteer.

**SEEDBALL THROWING OUTSIDE THE CAMPUS**



**SWACCH BHARATH MISSION IN COASTAL AREA**



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